Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2023/24 School Year

Name of	f School:		
school y student(rear. With reference to school-based s) and assigned a dedicated teacher	d circu r/team	g by the Education Bureau in the 2023/24 mstances, we provided support for our NCS to coordinate relating matters. Details are tox(es) and fill in the required information):
the		suppor	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) ions can be selected)#:
			er(s) and teaching assistant(s))) to support the learning of Chinese of NCS
In-cla	ss support provided in Chinese Lar	nguage	lessons:
	Pull-out learning		Split-class/group learning
	(Level(s):)		(Level(s):)
	Increasing Chinese Language		Co-teaching/In-class support
	lesson time		(Level(s):)
	(Level(s):)		
	Learning Chinese across the curriculum		Adopting a school-based Chinese Language curriculum and/or
	(Level(s):)		adapted learning and teaching materials
			(Level(s):)
Other	support for Chinese learning:		
	Chinese learning group(s)		Summer bridging course(s)
	(Level(s):)		(Level(s):)
	Chinese bridging course(s)		Paired-reading scheme(s)
	(Level(s):)		(Level(s):)
	Peer cooperative learning		Guided reading
	(Level(s):)		(Level(s):)
	Others (please specify):		

(2)		ur school's measures for creating an inclusive learning environment included (one of ore options can be selected)#:		
		Organising activities which promote cultural integration/raise sensitivity to divers cultures and religions (please specify):		
		Providing opportunities for NCS students to learn and interact with their Chinese speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):		
		Other measure(s) (please specify):		
(3)	Ou	r school's measures for promoting home-school cooperation with parents of NCS		
		dent(s) included (one or more options can be selected)#:		
		Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.		
		Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate		
		Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children		
		Other measure(s) (please specify):		
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]		
		further enquiries about the education support our school provides for NCS student(s), use contact (Name of Contact Person) at (Tel. No.).		